



**School-Parent Compact**  
**Camden County High School**  
**2023 - 2024**  
**Revised September 25, 2023**

Dear Parent/Guardian,

Camden County High School, students participating in the Title I Part A program, and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement, as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

**JOINTLY DEVELOPED**

*The parents, students, and staff of Camden County High School collaborated to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents were encouraged to attend School Council Meetings to review the compact and make suggestions based on student needs and school improvement goals. Parents were also encouraged to participate in the annual Title I parent survey that we use as a tool to collect parent feedback regarding the current Title I programs and plans. The input was sought through a post on the school's website, Guidance's Facebook page, and other means of digital communication.*

To understand how working together can benefit your child, it is first important to understand the district and school goals for student academic achievement.

**CAMDEN COUNTY SCHOOL GOALS:**

- Increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS ELA EOC/EOG from 53% to 56% (ES), 52% to 55% (MS), and from 59% to 62% (HS).
- Increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Math EOC/EOG from 59% to 62% (ES), from 47% to 50% (MS), and from 50% to 53% (HS).
- Increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Science EOC/EOG from 64% to 67% (ES), from 59% to 62% (MS), and from 66% to 69% (HS).

**CAMDEN COUNTY HIGH SCHOOL GOALS:**

- To increase the percentage of students performing at proficient or distinguished learner levels on the Biology EOC by 3% from 68% to 71%
- To increase the percentage of students performing at proficient and distinguished learner levels on the American Literature EOC by 3% from 59% to 62%.
- To decrease the percentage of students who disagree with feeling connected to others at school from 23% to 20%.

We will accomplish this by focusing on the foundational skills of the following:

***Standards for Scientific Practice, Standards for Mathematical Practice, Effective Writing Strategies, and Relationship Development.***

