

School-Parent Compact Camden County High School 2023 - 2024 Revised September 25, 2023

Dear Parent/Guardian,

Camden County High School, students participating in the Title I Part A program, and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement, as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Camden County High School collaborated to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents were encouraged to attend School Council Meetings to review the compact and make suggestions based on student needs and school improvement goals. Parents were also encouraged to participate in the annual Title I parent survey that we use as a tool to collect parent feedback regarding the current Title I programs and plans. The input was sought through a post on the school's website, Guidance's Facebook page, and other means of digital communication.

To understand how working together can benefit your child, it is first important to understand the district and school goals for student academic achievement.

CAMDEN COUNTY SCHOOL GOALS:

- Increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS ELA EOC/EOG from 53% to 56% (ES), 52% to 55% (MS), and from 59% to 62% (HS).
- Increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Math EOC/EOG from 59% to 62% (ES), from 47% to 50% (MS), and from 50% to 53% (HS).
- Increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Science EOC/EOG from 64% to 67% (ES), from 59% to 62% (MS), and from 66% to 69% (HS).

CAMDEN COUNTY HIGH SCHOOL GOALS:

- To increase the percentage of students performing at proficient or distinguished learner levels on the Biology EOC by 3% from 68% to 71%
- To increase the percentage of students performing at proficient and distinguished learner levels on the American Literature EOC by 3% from 59% to 62%.
- To decrease the percentage of students who disagree with feeling connected to others at school from 23% to 20%.

We will accomplish this by focusing on the foundational skills of the following:

Standards for Scientific Practice, Standards for Mathematical Practice, Effective Writing Strategies, and Relationship Development.

24• Page 1 of 2

To help your child meet the district and school goals, the school, you, as well as your child will work together. CAMDEN COUNTY HIGH SCHOOL will:

Provide parents with strategies to support student learning at home.

- Provide parents access to online textbooks and Google Classrooms, when available, to encourage parents to become familiar with the content for their course.
- Provide parents information about how to access digital learning resources to support their students' learning at home, such as tutorial videos, Progress Learning student learning platform, Khan Academy student learning platform, and Georgia Virtual School online resources, to encourage parents to help students prepare for tests.
- Hold Parent Information Nights during the school year to provide information to parents on state academic standards, testing and test preparation, dual enrollment opportunities, Advanced Placement courses, and the college application process.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Become familiar with online textbooks and Google Classrooms, when available, to learn about the content for my child's courses, and ask them to explain their thinking when completing assignments.
- Become familiar with the digital learning resources to support my child's learning at home.
- Become familiar with state academic standards and ask my child to provide evidence to support their opinions during family discussions.

STUDENT RESPONSIBILITIES:

- Work to attain mastery by getting extra help when needed and utilizing the provided resources.
- Take advantage of opportunities for revision and reassessment, utilizing all the resources that are at my disposal.
- Practice explaining my thinking and citing evidence to support my analysis both inside and outside the classroom.

COMMUNICATION ABOUT STUDENT LEARNING: CAMDEN COUNTY HIGH SCHOOL is committed to frequent two-way communication with families about children's learning in the language that family members understand. Some of the ways you can expect us to reach you are the following:

Power School Parent Portal, PowerSchool automated e-mails, and PowerSchool app	
Teacher websites/Google Classroom	Parent-Teacher conferences
Teacher weekly emails	Phone calls/School Messenger
Emails to parents on student's progress	Remind Text Messaging for Parents
If you have questions regarding your child's education, please contact the appropriate teacher or	
guidance counselor. If you would like further information, you may contact Cynthia Brantley, Title I	
Instructional Specialist <u>cbrantley@camden.k12.ga.us</u> or (912)729-7318	

ACTIVITIES TO BUILD PARTNERSHIPS:

CAMDEN COUNTY HIGH SCHOOL offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences Please contact the Guidance office to schedule.*
- Parent Information Nights Please see the Camden County High School Parent Involvement Plan for more information.
- Parent Resource Tables located in the Camden County High School Media Center and Ninth Grade Center Media Center
- Volunteer to serve as a parent representative to any of the Focus Teams that provide input to the CCHS Steering Committee. These teams address school issues and make recommendations for school improvement. For information, please contact Brent Blount (<u>bblount@camden.k12.ga.us</u>).
- Parents are invited to attend all School Council meetings to learn more about the school's progress toward meeting its student achievement goals.