

Camden County Schools Action Plan 2018-2019

School/Dept: Camden County High School

Critical Issue: The 2018 EOC data revealed that 61% of students scored at the proficient or distinguished level in ELA as indicated by the 9th Grade Literature EOC and American Literature EOC results.

S.M.A.R.T. Objective: To increase the percentage of students performing at the proficient and distinguished levels in English Language Arts 9th Grade Literature and American Literature by 3% from 61% to 64%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.4 Rigorous, relevant curriculum that exceeds state and national expectations

**Performance Indicator:
(Lagging Indicator)** 2018-19 ELA Ninth Grade Literature and American Literature EOC Data

Outcome: _____

Final Report Date: 6/6/2019 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Administer frequent skills-based writing and reading formative assessments to monitor student progress and after school remediation to address individual student deficits.	ELA teachers	Rika Dow/Joi Martin	12/11/18, 03/05/19, 05/07/19	PS Benchmark Assessment, ELA teachers	On the 3 benchmark assessments, the % of students scoring 70 or higher will increase by 10% from assessment 1 to assessment 2
Use contracted service teachers and 1/2 time teachers to remediate learning in small groups during the school day.	Rika Dow	Joi Martin/ Melanie Sutton	09/11/18, 01/08/19, 05/28/19	Contracted Service Tutors and 1/2 time teachers	An increase of students scoring 70 or higher increase by 10% from assessment 1 to assessment 2
Modify course sequence for students who scored levels 1 and 2 on the 8th grade EOG to allow more time for growth prior to summative 9th Lit. EOC.	Rika Dow	Joi Martin	09/11/18, 01/08/19, 05/58/19	Newsela, ReadTheory, Scholastic Reading Inventory	Increase the average Lexile level for this cohort from 914L to 934L, which is a 20 point increase for each student.

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School/Dept: Camden County High School

Critical Issue: The 2018 EOC data revealed that 56% of students scored at either proficient or distinguished level in math as indicated on the Coordinate Algebra EOC and Analytic Geometry EOC.

S.M.A.R.T. Objective: To increase the percentage of students performing at proficient or distinguished learner levels in math on the EOC by 3% from 56% to 59%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.4 Rigorous, relevant curriculum that exceeds state and national expectations

**Performance Indicator:
(Lagging Indicator)** FY 19 Coordinate Algebra and Analytic Geometry EOC data

Outcome: _____

Final Report Date: 6/6/2018 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Use contracted service teachers and half-time teachers to remediate learning in small groups during the school day.	Joanne Fry	Melanie Sutton/Joi Martin	10/09/18, 12/11/18, 03/05	Contracted Service Tutors and 1/2 time teachers	Individual student growth of 10 points on EOC as measured by difference between initial assessment and retake
Use FEV tutoring program in selected support classes and for individual at-home tutoring to close skill gaps.	Math Teachers	Joanne Fry	09/11/18, 01/08/19, 05/28	FEV program	Percentage of students receiving FEV tutoring scoring 70% or more on benchmarks with 40%
Use FEV tutoring program in selected support classes and for individual at-home tutoring to close skill gaps. (continuation)	Math Teachers	Joanne Fry	09/11/18, 01/08/19, 05/28	FEV program	scoring 70 or above on second benchmark, 50% mid-semester, 60% at semester's end.
Administer frequent, standards based formative assessments to monitor student progress and after school remediation to address individual student deficits.	Math Teachers	Joanne Fry/Keith Cloud	10/09/18, 12/11/18, 03/05/19,	Benchmark and PS Assessment, Math teachers	75% of students scoring 70 or above on formative assessments and reassessments with 55% scoring at this
Administer frequent, standards based formative assessments to monitor student progress and after school remediation to address individual student deficits (continuation)	Math Teachers	Joanne Fry/Keith Cloud	05/28/19	Benchmark and PS Assessment, Math teachers	level by second benchmark, 65% by mid-semester, and 75% at semester's end.

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Critical Issue: The 2017 Georgia School Health Survey results revealed that 15.68% of 8th graders, 10.73% of 9th graders, 8.47% of 10th graders, 10.45% of 11th graders, and 7.22% of 12th graders have seriously considered suicide.

S.M.A.R.T. Objective: To decrease the percentage of students who consider suicide by 3% which would yield 12.68% of 9th graders, 7.73% of 10th graders, 5.47% of 11th graders, 7.45% of 12th graders.

Strategic Focus Area: 3. Supportive Learning Environments: Provide safe, orderly environments that support learning.

CCS Goal: Goal 3.1 Safe, inviting schools free of harmful behavior that support high student achievement

**Performance Indicator:
(Lagging Indicator)** 2018 Georgia Student Health Survey Results

Outcome: _____

Final Report Date: 6/6/2018 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Faculty will attend a suicide awareness training	V. Brumbelow	Dr. Tucker	09/11/18	Faculty Sign-in sheet, PBIS Framework (Tier 1)	100% of Faculty trained
Implement Sources of Strength Activities during advisory lessons	Tara Carter/ Mandy Scott	Valerie Brumbelow	10/01/18, 01/08/19, 05/28/19	Advisory Calendar, Advisory PS Attendance	90% of students attending each advisory lesson
Implement SADD club to address mental health issues	Dana Linzy/ Keisha Walker	Valerie Brumbelow	10/01/18, 01/08, 05/28/19	Trauma Sensistive Schools Modules, PBIS Framework	An increase in membership of 5 students per grade level by May 2019
Assign a Guidance Counselor to respond to the mental health needs of students and collaborate with local mental health providers	Dana Linzy	Valerie Brumbelow	10/01/18, 01/08/19, 03/29, 19,	Classroom Training, Trauma Sensitive Schools Learning	and/or community resources for additional assistance through referrals to treat mental health issues (suicidal ideation, violence,