

The Camden County School System Balanced Scorecard

Camden County School System

Focus Area	Goals	Performance Indicator	Performance Measure	Actual																	
				2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019			
High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 <i>Mastery of essential knowledge and skills by all students.</i>	Adequate Yearly Progress Report (AYP)	% of Schools Making AYP	100%	67%	100%	92%	100%	100%	100%	100%										
		Criterion-Referenced Competency Tests (CRCT)	% of students meeting or exceeding standards in grades 3 - 8 on the CRCT administration (all students)	All Students	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019		
		Grade 1 Reading		96%	91%	93%	93%	92%	94%	96%											
		Grade 1 English/LA		88%	85%	88%	89%	83%	88%	90%											
		Grade 1 Math		93%	94%	87%	89%	87%	85%	87%											
		Grade 2 Reading		93%	93%	94%	94%	95%	93%	95%											
		Grade 2 English/LA		92%	90%	89%	88%	90%	88%	90%											
		Grade 2 Math		93%	94%	87%	88%	89%	87%	89%											
		Grade 3 Reading		96%	90%	91%	95%	91%	97%	97%	96%										
		Grade 3 English/LA		92%	89%	88%	90%	87%	92%	92%	92%										
	Grade 3 Math	94%		96%	93%	72%	82%	87%	87%	88%											
	Grade 3 Science									85%											
	Grade 3 Social Studies									92%											
	Grade 4 Reading	91%		88%	92%	92%	93%	93%	94%	93%											
	Grade 4 English/LA	90%		85%	89%	88%	93%	89%	94%	91%											
	Grade 4 Math	81%		88%	82%	71%	87%	83%	87%	85%											
	Grade 4 Science									90%											
	Grade 4 Social Studies									89%											
	Grade 5 Reading	95%		89%	92%	95%	90%	98%	97%	98%											
	Grade 5 English/LA	93%	93%	92%	93%	93%	96%	95%	95%												
	Grade 5 Math	92%	96%	95%	77%	86%	96%	96%	95%												
	Grade 5 Science								89%												
	Grade 5 Social Studies								85%												
	Grade 6 Reading	93%	92%	92%	93%	94%	93%	96%	96%												
	Grade 6 English/LA	87%	90%	91%	88%	93%	92%	92%	94%												
	Grade 6 Math	90%	77%	79%	76%	87%	81%	87%	83%												
	Grade 6 Science								77%												
	Grade 6 Social Studies								80%												
Grade 7 Reading	93%	88%	89%	93%	93%	93%	93%	96%													
Grade 7 English/LA	91%	90%	94%	93%	91%	94%	93%	97%													
Grade 7 Math	89%	91%	81%	85%	88%	93%	93%	96%													
Grade 7 Science								90%													
Grade 7 Social Studies								85%													
Grade 8 Reading	92%	92%	93%	96%	97%	98%	99%	98%													
Grade 8 English/LA	88%	91%	93%	94%	94%	95%	96%	96%													
Grade 8 Math	86%	86%	88%	83%	89%	88%	91%	88%													
Grade 8 Science								83%													
Grade 8 Social Studies								82%													
		Iowa Test of Basic Skills (ITBS)	National Percentile Ranking	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019			
	Grade 3 Reading				58%	59%	62%														
	Grade 3 Math				55%	58%	61%														
	Grade 4 Reading						63%	53%	58%												
	Grade 4 Math						64%	54%	58%												
	Grade 5 Reading				59%	61%	64%														
	Grade 5 Math				59%	56%	59%														
	Grade 6 Reading						57%	48%	58%												
	Grade 6 Math					57%	49%	58%													
	Grade 8 Reading			53%	56%	59%	NA	NA													
	Grade 8 Math			59%	61%	64%	NA	NA													

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High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 <i>Mastery of essential knowledge and skills by</i>	College and Career Readiness Performance Index (CCRPI)	College and Career Readiness Performance Index (CCRPI): % of students meeting or exceeding standards																
		Grades 3-5		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
		Reading										94%	95%	66%	69%	76%	79%		
		English/LA										92%	66%	69%	76%	79%			
		Mathematics										96%	93%	77%	80%	87%	88%		
		Science										90%	90%	71%	74%	79%	85%		
		Social Studies										91%	93%	69%	72%	70%	80%		
		Grades 6-8		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
		Reading											95%	96%	60%	64%	69%	75%	
		English/LA											92%	60%	64%	69%	75%		
	Mathematics										97%	93%	70%	71%	75%	80%			
	Science										87%	86%	59%	63%	67%				
	Social Studies										88%	88%	65%	72%	69%	73%			
	Grades 9-12	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019			
	9th Grade Literature										92%	96%	69%	74%	83%				
	American Literature										95%	98%	65%	75%	81%	78%			
	Coordinate Algebra/GPS Alg/Math I										66%	68%	68%	83%	80%				
Analytic Geometry/GPS Geo/Math II										88%	72%	82%	81%	88%	90%				
Biology										89%	92%	77%	83%	89%					
Physical Science										92%	92%	63%	72%	75%					
Economics										88%	92%	82%	83%	83%					
US History										85%	91%	81%	85%	87%	73%				
(*) indicates GMAS performance only; no dual enrolment included.																			

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				2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	Goal 1.4 <i>Rigorous, relevant curriculum that exceeds state and national expectations.</i>	Graduation Rate	% of students completing high school in four five years	73%	75%	75%	75%	82%	85%	91%	95%	75%	86%	90%	90%	91.8%*	92.57%	
		Graduation Rate	5-Year Extended Cohort Graduation Rate (%)											89%	90%	92.3%*	93.13%	
		Drop Out Rate	% of Students Dropping Out of School	5.6%	5.7%	5.6%	4.9%	4%	2%	2%	2%	2%	2%	2%	2%	2%	2%	1.50%
		<i>(*)based on local calculations.</i>																
		Georgia End of Course Test	% passing first attempt	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
		9th Grade Literature									87%							
		American Literature									92%							
		Biology									78%							
		Economics									83%							
		Math I									82%							
	Math II									75%								
	Physical Science									78%								
	US History								77%									
	Georgia High School Graduation Test	% Passing first attempt	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
	GHSGT English/Language Arts		97%	97%	96%	93%	91%	92%	94%									
	GHSGT Math		97%	96%	96%	95%	97%	95%	89%									
	GHSGT Social Studies		89%	92%	91%	91%	91%	81%	83%									
	GHSGT Science	72%	76%	75%	89%	88%	90%	92%										
	GHSGT English/Language Arts	% Meeting AYP Enhanced Score Requirements (511 English/LA) (516 Math)	94.4%	94.1%	93.7%	94%	93%	93.9%										
	GHSGT Math		79.4%	81.7%	80.8%	87%	86%	82%										
SAT TOTAL SCORE	Most recent average	971	1446	1451	1481	1446	1483	1475	1500	1459	1460	1419	1444					
Top 10% of Class SAT Score	Most recent average	1055	1850	1891	1941		2043	1760	1800	1767	1714	1622	1722					
AP Exams	Number of Exams Taken					639	989	763	800	640	646	566	700					
AP Class Enrollment	Number enrolled	191	194	239	440	1213	1300	1350										
Advanced Placement Exam Scores	% scoring 3 or higher	41%	52%	51%	57%	58%	52%	57%	60%	56%	58%	58%	58%					
Accel Class Enrollment	Number enrolled	147	103	93	12	10	18	22	30	408	395	NA	NA					
College Prep & Career Technical Diplomas	% of graduates receiving a dual seal	54%	48%	56%	58%	59%	55%											

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High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students.	STUDENTS WITH DISABILITIES (SWD)	% Meets and Exceeds															
		Criterion-Referenced Competency Tests (CRCT)		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
		Grade 1-5 Reading		81%	76%	75%	75%	69%	80%	85%								
		Grade 1-5 English/LA		72%	68%													
		Grade 1-5 Math		71%	81%	70%	48%	41%	63%	73%								
		Grade 6-8 Reading		72%	63%	61%	65%	74%	77%	87%								
		Grade 6-8 English/LA		54%	59%													
		Grade 6-8 Math		54%	53%	53%	48%	60%	58%	71%								
		Criterion-Referenced Competency		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
		English/LA									77%							
		Math									68%							
		Reading									77%							
		Science									58%							
		Social Studies									52%							
	Georgia End of Course Test	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019		
	9th Grade Literature								53%									
	American Literature								56%									
	Biology								44%									
	Economics																	
	Math I								42%									
	Math II								33%									
	Physical Science								58%									
	US History								57%									
	Georgia High School	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019		
	GHS GT English/Language Arts	80%	80%	81%	76%	52%	65%	65%										
	GHS GT Math	77%	80%	68%	52%	69%	47%	47%										
	Graduation Rate	% SWD that graduated with a regular education diploma	42%	37%	30%	39%	50%	40%	60%	59%	44%	58%	71%	88%	69%	90%		
	Dropout Rate	% of SWD that dropped out	7.8%	12.5%	8%	8.7%	5%	1%	4%	13%	6%	4%	3%	3%	2%	1%		
Post Secondary Outcomes	% of SWD that continued to a post-secondary school after high school								70%	69%	59%	81%	90%	97%	86%			
Preschool Placement (ages 3-5)		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019		
Early Childhood Settings	% SWD placed in Early Childhood Settings	39%	56%	60%	54%	68%	73%	71%										
K-12 Placement (ages 6-21)		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019		
Over 80%	% of SWD in General Education Settings	44%	50%	55%	55%	63%	66%	70%	72%	78%	79%	83%	82%					
40-79%		28%	26%	21%	21%	17%	14%	12%	14%	NA	NA	10%						
Less than 40%		25%	19%	20%	20%	20%	17%	14%	13%	12%	11%	3%	9%					
Separate or Alternative Placements											1%	2%						

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				2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
Quality Teachers, Administrators and Staff: Ensure quality personnel in all positions.	Goal 2.1 Effective professional preparation aligned with student success.	Certified Employees- Professional Leave	Average Days of Leave Per Employee per Category per Year	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
		Teachers		5	4	3	3	1	3	2	1	3	3	3	3	3	2		
		Administrators		4	3	2	3	3	3	1	1	1	1	2	3	2	4		
		Support Personnel		1	1	0	0	0	0	0	0	0	0	0	3	0	0		
		All Certified Personnel- Total		4	4	3	3	1	3	2	1	3	3	3	3	3	3		
		Certified Employees-Sick Leave		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
		Teachers		9	8	9	9	9	8	8	7	8	8	7	8	8	8		
		Administrators		4	6	4	6	4	4	6	5	3	4	4	5	5			
		Support Personnel		9	8	8	9	9	9	8	8	9	8	7	9	8			
		All Certified Personnel- Total		8	8	8	9	8	8	8	7	7	8	7	8	8			
		Classified Employees- Professional Leave		2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
		Paraprofessional		0	2	2	1	2	1	2	0	0	0	0	0	0			
		Food Service Employees		0	1	0	1	1	1	1	0	0	0	5	1	2			
		Maintenance/Custodial Employees		1	1	1	1	1	1	1	1	0	0	5	1	1			
	Bus Drivers	1	1	1	1	1	1	1	1	0	0	5	1	1					
	Clerical/Technical	1	1	1	1	1	1	1	0	1	0	5	1	1					
	All Classified Personnel- Total	1	0	0	1	0	1	1	0										
	Classified Employees-Sick Leave	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019			
	Paraprofessional	9	9	8	9	9	11	10	9	8	7	7	9	8					
	Food Service Employees	8	8	7	8	7	9	9	9	10	8	8	9	6					
	Maintenance/Custodial Employees	10	10	10	9	9	8	8	9	10	11	9	9	11					
	Bus Drivers	8	8	8	8	8	7	6	7	8	6	8	9	6					
	Clerical/Technical	10	9	10	10	11	10	9	8	8	8	7	10	8					
	All Classified Personnel- Total	8	7	7	7	8	8	7	7	725	6	9	7	8					
					2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
			Percentage of new teachers still with school system after 3 years	School System Database	59%	59%	55%	74%	62%	58%	64%	50%	55%	60%	71%	71%	72%	72%	
			% of certified teachers HiQ		100%	97%	99%	100%	100%	100%	100%	100%	98%	100%	100%	100%	NA	97%	
			Staff Retention Rate (excluding retirement)		89%	91%	95%	99%	93%	99%	100%	89%	88%	93%	91%	90%	85%	78%	
		Average Teacher Experience (years)		13	13	13	14	14	15	16	16	15	16	16	17	17			
		First Year Teacher Non-Renewals		0	0	2	1	2	0	0	0	0	0						
		Number of classrooms with substitutes on the first day of school		0	0	1	1	3	0	0	0	0	1						
		Number of teachers with National Board Certification		14	27	33	25	25	25	23	23	25	29						
		Number of teachers with gifted endorsement		Not available	Not available	83	86	90	83	84	82	101	109	126	137	147	135		
		Number of Applications received		Not available	Not available	1306	1542	3286											
		Number of hits on employment website		Not available	Not available	3102	4714	5850											

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				2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
Supportive Learning Environments: Provide safe, orderly environments that support learning.	Goal 3.3 Expectations for student attendance and behavior conducive to high achievement.	Attendance Rate	% of Elementary School Students Missing Less Than 15 or Fewer Days Missing Fewer than 6 Days per School Year	89%	89%	90%	89%	91%	90%	91%	92%	90%	92%	89%	49%	48%	90%		
		(*)Percent of students absent less than 10% of enrolled days.																	
		Attendance Rate	% of Middle School Students Missing Less Than 16 or Fewer Days Missing Fewer than 6 Days per School Year	81%	83%	82%	81%	85%	85%	87%	87%	87%	87%	85%	47%	49%	87%		
		(*)Percent of students absent less than 10% of enrolled days.																	
		Attendance Rate	% of High School Students Missing Less Than 15 or Fewer Days Missing Fewer than 6 Days per School Year	77%	76%	73%	72%	81%	80%	82%	82%	83%	84%	83%	50%	60%	85%*		
		(*)Percent of students absent less than 10% of enrolled days.																	
		Discipline Data	Number of days of Total Instances of Out of School Suspension Assigned	2,115	2,106	2,013	1,552	1,277	956	780	536	660	675	661	802	660	639		
		Discipline Data	Number Total Instances of In-School Suspension Days Assigned	3,269	3,494	3,725	3,552	3,025	2,775	2,346	1,143	2,523	2,413	2,186	2,231	2232	2183		
		Discipline Data	Number of Juvenile Complaints Filed	48	44	62	78	37	22	44	34	25	30	30	34	29			
		Tribunal Data	Number & Percentage of Students Referred to Tribunals	102/.104	77/.081	94/.098	98/.010	108/.011	66/.0067	78	54	46	70	64	44	44			
		Tribunal Data	Number & Percentage of Students Expelled	52/.053	34/.036	39/.0041	30/.0032	21/.002	20/.0020	25	7	7	13	6	2	3	3		
		Discipline & Tribunal Data	Number of Students Assigned to the Alternative School	122	130	196	179	118	109	100								43	

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				2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.	Goal 4.1 Alignment of all support functions to achieve high performance.	School Nutrition Program Participation (Elementary)	% of Students Eating Lunch	84%	84%	83%	81%	81%	81%	77%	80%							
		School Nutrition Program Participation (Middle)	% of Students Eating Lunch	86%	83%	83%	82%	84%	84%	82%	84%							
		School Nutrition Program Participation (High)	% of Students Eating Lunch	64%	64%	65%	63%	59%	61%	61%	63%							
		School Nutrition Program Participation in Free/Reduced Lunch	% of Free/Reduced Lunch for System	NA	NA	NA	NA	NA	NA	NA	NA	49%	51%	51%	51%	47%	50%	
		School Nutrition Program Health Department Inspections	% of Scores Above 95	100%	96%	88%	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	
		Percentage of fund balance compared to general fund expenditures	Actual: Fund Balance % (within 10 - 15%)	14%	8%	12%	17%	5%	6%	7%	18%	17%	13%	16%	20%	20%	36%	
		Per Pupil Expenditures	Expenditure: Per Pupil Total for Camden County	\$ 7,014	\$ 8,019	\$ 8,543	\$ 8,868	\$ 8,880	\$ 8,229	\$ 8,014.00	\$ 7,785	\$ 7,937	\$ 8,199	\$ 8,292	\$ 8,271	\$ 8,374	Pending	
		Per Pupil Expenditures	Expenditure: Per Pupil Average State of GA	\$ 7,426	\$ 7,897	\$ 8,428	\$ 8,965	\$ 8,908	\$ 8,761	\$ 8,574	\$ 8,559	\$ 8,336	\$ 8,406	\$ 8,665	\$ 9,020	\$ 9,417	Pending	
		Per Pupil Revenues	Revenue Per Pupil: Total for Camden County	NA	NA	NA	\$ 9,502	\$ 8,747	\$ 8,560	\$ 8,764	\$ 8,014	\$ 7,913	\$ 7,936	\$ 8,595	\$ 8,671	\$ 8,446	Pending	
		Per Pupil Revenues	Revenue Per Pupil: Total Average State of GA	NA	NA	NA	\$ 9,121	\$ 8,888	\$ 8,888	\$ 8,999	\$ 8,486	\$ 8,440	\$ 8,336	\$ 8,873	\$ 9,245	\$ 9,581	Pending	
		Funding Source (General Fund)	% of Budget Revenue from Local Funds	21%	22%	22%	28%	31%	32%	32%	34%	35%	35%	31%	31%	31%	28%	
		Funding Source (General Fund)	% of Budget Revenue from State Funds	76%	75%	74%	64%	60%	54%	56%	57%	57%	57%	60%	61%	66%	59%	
		Funding Source (General Fund)	% of Budget Revenue from Federal Funds	3%	3%	4%	8%	9%	14%	12%	9%	8%	8%	9%	8%	3%	13%	
		Local Effort	Tax Millage Rate	15	15	15	15	15	15	15	16	16	16	16	16	16	16	

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Focus Area	Goals	Performance Indicator	Performance Measure	Actual																	
				2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019			
Strong Parental and Community Support: Increase stakeholder understanding, trust and support of public schools.	Goal 5.2 Stakeholder trust and confidence in schools and the system.	Parents feel welcome in our schools.	Parent Survey: Yes and To Some Degree Responses										96%	97%	97%	99%	98%				
			Parent Survey: Yes Responses											84%	89%						
		My child feels safe at school.	Parent Survey: Yes and To Some Degree Responses												98%	97%	94%	99%	99%		
			Parent Survey: Yes Responses												87%	95%	NA	NA	NA		
		I am pleased with the instructional program at my child's school.	Parent Survey: Yes and To Some Degree Responses												96%	96%	97%	98%	97%		
			Parent Survey: Yes Responses												79%	84%					
		My child's teacher encourages him/her in all areas.	Parent Survey: Yes and To Some Degree Responses												96%	97%	96%	99%	99%		
			Parent Survey: Yes Responses												82%	87%					
		The school or teacher keeps me well informed about what my child is learning at school.	Parent Survey: Yes and To Some Degree Responses												93%	94%	99%	97%	97%		
			Parent Survey: Yes Responses												75%	78%					
		My student is frequently recognized for good behavior.	Parent Survey: Yes and To Some Degree Responses																	83%	
		Staff at my student's school communicates well with parents.	Parent Survey: Yes and To Some Degree Responses																	89%	
		All students are treated fairly at my student's school.	Parent Survey: Yes and To Some Degree Responses																	87%	
		Teachers at my student's school treat all students with respect.	Parent Survey: Yes and To Some Degree Responses																	90%	