

Camden County Schools Action Plan 2016-2017

School/Dept: Camden County High School

Critical Issue: An analysis of the 2016 CCRPI report revealed a final school climate score of 81.4.

S.M.A.R.T. Objective: To increase the final score on the CCRPI school climate report by 3 points from 81.4 to 84.4

Strategic Focus Area: 3. Supportive Learning Environments: Provide safe, orderly environments that support learning.

CCS Goal: Goal 3.1 Safe, inviting schools free of harmful behavior that support high student achievement

**Performance Indicator:
(Lagging Indicator)** 2017 School Climate Score

Outcome: _____

Final Report Date: 6/1/2017 **Report Format:** 3 - Written Summary to Focus Area Work Team **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Monitor and analyze school-wide discipline data to improve the weighted suspension rate	Loden/Martin	Tucker/Martin	Last Wednesday of each month	Steps for Developing a Proactive Schoolwide Discipline Plan (Colvin)	Ed Handbook report/FY 16 monthly report compared to FY17 data
Promote and consistently acknowledge positive behavior to reduce problem behavior by using PBIS Rewards App	Teachers, Administrators, Staff	Loden/Tucker/Martin	Monthly	PBIS App/Ed Handbook	Reduction in referrals from FY 16 to FY17

Camden County Schools Action Plan 2016-2017

School/Dept: Camden County High School

Critical Issue: An analysis of 2016 Ninth Grade Literature EOC data revealed that 7% of students scored at the Distinguished Level

S.M.A.R.T. Objective: To increase the percentage of distinguished learners by 3% from 7% to 10% of students scoring at the Distinguished Level

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** 2016 - 2017 Ninth Grade Literature EOC

Outcome: _____

Final Report Date: 6/1/2017 **Report Format:** 3 - Written Summary to Focus Area Work Team **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Administer writing assesslets three times per semester to garner data for professional learning that will follow each test administration.	Rika Dow	Joi Martin	10/01,12/01, 02/01	Georgia Center for Assessment	Growth Data (writing score average) from Benchmark 1 to Benchmark 2/2017 EOC data
Explicitly model cognitive reading strategies to promote critical thinking skills during reading through cold reads and close reads.	9th Literature Teachers/Rika Dow	Joi Martin	9/16,11/16 2/17,4/17	Cognitive Reading Strategies, Lesson Plans, Common Planning	Growth Data from Benchmark 1 to Benchmark 2
Implement a benchmark formative assessment to identify the needs of all students and apply interventions based on the level of student performance. A reassessment will be given to measure improvement of all students.	9th Literature Teachers/Rika Dow	Joi Martin	following benchmark 9/16, 10/8,	samples,Data director, exmeplars and failing examples	Benchmark/Reassessment Growth Data (data analysis sheet)

Camden County Schools Action Plan 2016-2017

School/Dept: Camden County High School

Critical Issue: An analysis of 2016 American Literature EOC data revealed that 11% of students scored at the Distinguished Level

S.M.A.R.T. Objective: To increase the percentage of distinguished learners by 3% from 11% to 14% of students scoring at the Distinguished Level

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** 2016 - 2017 American Literature EOC

Outcome: _____

Final Report Date: 6/1/2017 **Report Format:** 3 - Written Summary to Focus Area Work Team **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Administer writing assesslets three times per semester to garner data for professional learning that will follow each administration.	Rika Dow/Angie Lykins	Joi Martin	10/01,12/01, 02/01	Georgia Center for Assessment	Growth Data (writing score average) from Benchmark 1 to Benchmark 2/2017 EOC data
Explicitly model cognitive reading strategies to promote critical thinking skills during reading through cold reads and close reads.	Literature Teachers/Rika Dow	Joi Martin	9/16,11/16 2/17,4/17	Cognitive Reading Strategies, Lesson Plans, Common Planning	Growth Data from Benchmark 1 to Benchmark 2
Implement a benchmark formative assessment to identify the needs of all students and apply interventions based on the level of student performance. A reassessment will be given to measure improvement of all students.	Literature Teachers/Rika Dow	Joi Martin	following benchmark 9/16, 10/8,	EOG/EOC writing samples, exmeplars and failing examples	Benchmark/Reassessment Growth Data (data analysis sheet)